

Group Techniques Corey

Group Techniques Group Techniques for Aging Adults The Counselor and the Group, fourth edition The Oxford Handbook of Group Counseling Group Techniques Counselor and The Group Skills and Techniques for Group Work with Children and Adolescents The Counselor and the Group Group Work Psychology Catalog 2005 Career Counseling Group Counseling and Group Psychotherapy National Union Catalog School Counseling for the Twenty-first Century Group Work in the Helping Professions Pragmatic Group Leadership National Union Catalog, 1982 Dialogue Groups Books in Print Supplement Systemic Group Therapy *Gerald Corey Kathie T. Erwin James P. Trotzer Robert K. Conyne Robert K. Conyne James P. Trotzer Rosemarie Smead James P. Trotzer Samuel T. Gladding Neil Thomson Vernon G. Zunker George Michael Gazda Stanley B. Baker David G. Zimpfer Jeffrey A. Kottler Sally Huang-Nissen Jeremiah Donigian*

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this sourcebook of techniques designed to supplement theory or practicum books explores the place and the usefulness of techniques as well as their abuse the authors hope to stimulate creativity in the readers approach to group work and to encourage group leaders to develop their own therapeutic styles they there fore offer this book as an outline for leaders to build upon in adapting techniques for their own situations not as a cookbook of recipes to be rigidly followed the goal is not to catalog techniques for every conceivable situation but to teach leaders how to adapt the techniques presented and to develop others sensitively crea tively and appropriately the

authors primarily assume that techniques are means not ends and that they are fundamentally at the service of the client not the therapist the book is especially strong on the leaders executive functions in the group maneuvering and facilitating the group to optimize its effectiveness and relying on the members themselves to do the majority of the therapy in addition the authors hope to stimulate interest in the philosophical and ethical dimensions of group work and they make reference to the association for specialists in group work asgw ethical guidelines when relevant

elders can struggle with issues of social isolation and self esteem and benefit from having positive coping skills at their disposal the practical ideas kathie erwin imparts in this second edition help mental health professionals working with elderly populations to create an interactive multi modal program that addresses the issues and needs elders have the group modalities are defined in holistic contexts of mind body society and spirituality among the group modalities are reminiscence bibliotherapy remotivation humor expressive art and therapeutic writing and sacred spaces which are new to this edition mental health professionals appreciate the practical and detailed guidelines for how to design implement and monitor progress for various types of group modalities that allow them to put theory into practice easily their elder clients will benefit from the methods they develop in group to deal with problems such as isolation and reduced social networks

this new more streamlined version of the 1999 third edition brings the existing materials and references up to date and omits information now readily available online and elsewhere the updated material in the counselor and the group makes this book an excellent resource for those who are both learning and practicing by providing a structured problem solving approach to group work trotzer provides process and practice guidelines and techniques that enable group leaders to function effectively across the broad range of groups that counselors conduct including counseling therapy psychoeducational and task groups includes material by noted group experts lynn rapin and robert conyne on best practices in group counseling niloufer merchant on multicultural counseling rex stockton paul toth and d keith morran on the case for group research

group counseling is a dynamic and valuable treatment device used by therapists throughout the psychological disciplines one that has proven effective in promoting change and growth in a variety of populations and settings the oxford handbook of group counseling takes an innovative approach to this expansive topic providing both a comprehensive field manual for practitioners and an authoritative reference work for teachers and researchers comprising 31 topic based

chapters by leading practitioners and researchers this handbook covers the full spectrum of current and relevant topics in group counseling including definitions and background history and efficacy key change processes e g therapeutic factors group cohesion group climate group leader strategies and characteristics new applications for group counseling strategies including online groups group counseling with special populations the future of group counseling with roots in the most recent and relevant literature the oxford handbook of group counseling is an ideal text for training programs counselor education clinical psychology social work or human services or as a reference for researchers in counseling psychology whoever the reader it a valuable and comprehensive guidebook for both students and practitioners in the growing practice of group counseling

group techniques offers a practical new approach to understanding and implementing a broad range of group techniques through the purposeful group techniques model pgtm a generic flexible conceptual model that can be for use in a variety of contexts the text demonstrates how group leaders can choose group techniques purposefully based on the type of group the group s developmental stage and applicable best practice guidelines with the help of the model and concrete case based descriptions of how to lead groups the text examines counseling psychoeducation psychotherapy and task groups publisher s description

the third edition of this text is expanded and embellished by the addition of chapters by noted group experts it is logically organized into chapters that present the merits rationale dynamics process and developmental tasks of group counseling it discusses leader and member dynamics in depth provides technical guidance for organizing and running groups and gives special emphasis to the use of structured activities in groups and the relevance of family theory as a resource to group leaders readers will not only learn about groups but will learn how to lead groups the group process model presented is explained clearly using language and diagrams that are easy to follow the activities at the end of each chapter provide an experiential extension to the content so that readers can internalize and apply concepts the book is intended to be a hands on tool that will give credence to groups as a helping process in which clients learn to solve personal and interpersonal problems learn and grow in personally meaningful ways

this how to manual is a treasure chest packed with 24 leadership skills and therapeutic interaction techniques that are essential to group work with children and adolescents it provides helpful background information related readings practice activities and more recommended for any

counselor or group leader who works with kids regardless of the issues that the group addresses or the setting and format of the group

first published in 2007 routledge is an imprint of taylor francis an informa company

a comprehensive book that discusses the evolution practice and outcomes of 11 prominent theoretical approaches to group work and examines the essentials required to be an effective worker and leader with groups in various settings and life stages it begins with an introduction to the history dynamics diversity leadership ethics and development that are part of the lives of groups it then presents an extensive discussion of the issues and procedures for working with groups throughout the lifecycle for group counselors and therapist or anyone working with or within a group

this highly successful book has been called the most comprehensive book on the market providing readers with needed career theory as well as practical techniques and examples through the author s clear writing style case examples tables and exercises readers develop a solid understanding of the theoretical models of career counseling and are thoroughly exposed to the practical information on how to effectively counsel clients about career issues

this new book presents current thinking on the subject of group counseling and group psychotherapy this well known and respected author team have included both group counseling and group therapy theory and application in the same text to accommodate future practitioners who will work in educational and mental health institutions as well as those who will enter private practice depending upon their training and future work setting unlike current competing texts that focus on group work in either counseling or psychotherapy or that provide numerous chapter length summaries of prevailing group models this text isolates the three basic theoretical models extant and presents a comprehensive description of the theory followed by a separate chapter on application the three basic theoretical models of humanistic existential cognitive behavioral and psychodynamic are supplemented by an eclectic developmental model of the senior author two additional chapters are devoted to the most rapidly growing group interventions skills training and self help mutual support groups the second dominant feature of the text deals with foundations of group counseling and group therapy including origins and historical development definitions group dynamics diversity issues research support and ethical professional and legal issues also included are appendices with training standards ethical standards and diversity guidelines

includes entries for maps and atlases

designed as a core text for courses in school counseling using a developmental framework and a balanced approach the text reviews the role of today s school counselor in preparing students to function in a high tech global society and to be well adjusted to cope with its changes and challenges the text offers guidance in defining and in enunciating the school counselor s roles and functions more clearly as social changes and socioeconomic pressures influence the directions of school programs this text prepares the next generation of school counselors to be significant contributors to upcoming demands from their schools

looking at the systemic nature of groups within the framework of general systems theory the authors propose that there are three elements within therapy groups the group as a whole the member and the leader s all of which interact to shape the nature of the group and the experience of therapy you ll find ample case examples that will help you apply the concepts presented as well as questions that encourage self reflection and sensitivity to the group

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